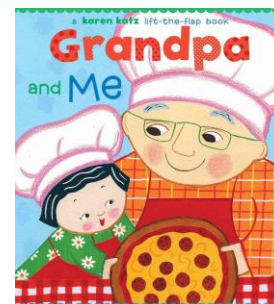




## A READ GUIDE for Families

### Grandpa and Me

**Author: Karen Katz**



**Key Vocabulary: Hat, Pizza, Eat, Together, Hot, Yummy, Sprinkling**

## R Repeat The Book

**First Read (events):** The first read should focus on the story and the events of the story. Show the cover, read the title and say, “This is the little girl and her grandpa. They have pizza. I wonder what they’re going to do with that pizza? Let’s read and find out.” As you read, explain any words your child may not understand. Have fun acting out words like *happy*, *yummy* and *hot*. Point to illustrations as you say words to help support vocabulary such as, *together* and *hat* (chef hats). Ask the “why” question suggested in the **A (Ask Questions)** section of this guide. For infants and toddlers who are not yet talking, Model the correct response by supplying the answer using a think-aloud (e.g. “They are happy because they ate the yummy pizza!”)

**Second Read (emotions):** During the second read, call attention to the feelings experienced in the story. Before reading say, “Now that you know this story so well, you can help me read it. Remember these guys? This is the little girl and her grandpa. Look at them holding that pizza together. It looks like they are about to eat the pizza. They are smiling; I wonder why they are so happy. Let’s read and find out.” Follow the same approach as the first read with the vocabulary, and this time focus on emotions or feelings of the characters. Say things like, “Grandpa has his hand on his tummy like he might be hungry. He might want to eat something.” After finishing the read, ask the “why” question for the second read given in the **A (Ask Questions)** section of this guide. For infants and toddlers who are not talking yet, model the correct response by supplying the answer using a think aloud (e.g. “I think the pizza was yummy! (*Rub belly and smile*).”)

**Third Read (child tells the story):** For the third read, instead of reading all the words, encourage your child to tell you what is happening on each page and how the characters feel about what is happening. Before reading, show the cover again. Say: “Remember this little girl and her grandpa spent the day together. Do you remember what they did? Let’s read it again and find out.” Use vocabulary from the book to restate what your child says if he/she does not use the vocabulary (for instance if your child points to the pizza, and rubs his belly, you could say “You are right, the pizza was so yummy.”)

Ask the “why” question for the third read after you finish. For infants and toddlers who are not talking yet, supply the answer using a think-aloud (e.g. “They made pizza together. It was so yummy (*rub belly*).”)

## E Engage and Enjoy

In addition to acting out words as described in the first read, use different voices for the different characters as you read. Use facial expressions to give meaning to characters’ emotions. Encourage your child also to pretend to “roll the dough” and “toss up the pizza” dough” while reading.



# A

## Ask Questions

Remember: Talk surrounding the book is the most important thing. Encourage thinking and conversations by asking these questions at the end of each read: After Read 1: “What did they do with the pizza they made together?” After Read 2: “How did the pizza taste?” After Read 3: “What did the little girl and her grandpa do together?”

# D

## Do More With The Book

Continue the fun of the story by choosing some activities to complete with your child.

- Visit a local pizzeria or make homemade pizzas. Enjoy going to the grocery store to pick out all of the needed ingredients to make a pizza at home. Connect the experience to the story.
- Visit your local library and read other books about making pizzas, cooking or spending time together as a family.
  - Pizza Day: A Picture Book Hardcover –by Melissa Iwai
  - Curious George and the Pizza Party Hardcover –by H. A. Rey and Margret Rey
- Make a fun pizza-themed pizza sensory bin. Follow the link below to get more information:  
<https://jennyatdapperhouse.com/how-to-make-and-use-a-pizza-themed-sensory-bin-for-learning-through-play/>
- Do a fun painting activity using pizza cutters and other kitchen utensils.
- Sing a song about making a pizza:

Let’s make a pizza  
 Roll out the dough  
 Toss it up high  
 Stretch it out slow slow slow  
 Spread on tomato sauce  
 Sprinkle on cheese  
 Put on some pepperoni  
 Cook it in the oven, then eat

I like to eat pizza. How about you?  
 Pizza for breakfast and dinner too  
 Runny red sauce and cheesy goo  
 Grab a big slice and chew chew chew

Crunch crunch crunch  
 Yum yum yum

Let’s make a pizza  
 Let’s make a pizza  
 Let’s make a pizza  
 Let’s make a pizza

Let’s make a pizza

Roll out the dough  
 Toss it up high  
 Stretch it out slow slow slow  
 Spread on tomato sauce  
 Sprinkle on cheese  
 Put on some pepperoni  
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I like to eat pizza. How about you?  
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Let’s make a pizza  
 Let’s make a pizza  
 Let’s make a pizza  
 Let’s make a pizza

Crunch crunch crunch  
 Yum yum yum  
 Let’s make a pizza

